National Art Education Association

First National Training Laboratory for Educators Opens July 19 in Maine
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Note: Under each of the above twelve major headings, further listings were made as needed. To illustrate these sub-listings, herewith are given the sub-listings under Item #1: *Community Services and Relations:*

a. Community services helped structure meaningful experiences. (These services were then listed, and under each subsequent sub-listing specific items for the year were recorded.)
b. The staff served as resource persons for the community and city.
c. The community provided resource people and services.
d. Cooperation with the Home and School Association.
e. Interpretation and elucidation.
f. Services rendered.
g. Special events.
h. Open house . . . The best means of community relations is through the work accomplished in the classroom.

FIRST NATIONAL TRAINING LABORATORY FOR EDUCATORS OPENS JULY 19 IN MAINE

Gould Academy in Bethel, Maine, in the quiet beauty of the foothills of the White Mountains, is the setting for a milestone event in American education scheduled for this summer.

For the first time, the National Training Laboratories (NTL) of the NEA will apply to educational leaders exclusively their laboratory method of human relations training, a method tested over the past 13 years by leaders in government, industry, business, and religion. The lab will be held July 19-Aug. 7.

Purpose of the laboratory for educational leaders is to increase human relations sensitivity, insights, and skills—and most important, to develop greater ability for back-home applications of the newly acquired learnings.

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With new spotlights trained on American education, with more and more evaluation of its quality in progress, the value of effective human relations—in the classrooms, in teacher-administrator, teacher-parent, and teacher-teacher relationships, and in school-community relationships—becomes increasingly important.

Participants, including educators from all levels of the profession and all parts of the U. S., as well as a few interested laymen, will study their own laboratory experience as an example of group development and individual behavior. They will carry on self-directed experiments and evaluate their findings for the best possible use in their hometown school systems.

Three units of college credit, graduate or undergraduate, will be granted by the University of Maine and may be arranged with other universities. Information about costs and application may be requested from the National Training Laboratories, 1201 16th St., N.W., Washington 6, D.C.

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